

**ELT Thailand International Conference 2018**  
**“Repositioning ELT for Sustainability”**  
**August 2-3, 2018**  
**Chulalongkorn University Language Institute**  
**Language Institute, Thammasat University**  
**Department of English and Linguistics, Faculty of Liberal Arts, Thammasat University**  
**Bangkok, Thailand**

**Day 1: Thursday, August 2, 2018**

8:00-9:00	<b>Registration</b>						
9:00-9:20	<b>Opening Ceremony and Keynote Address</b> Room Arnoma 2- Arnoma 3						
9:20-10:20	<b>Plenary Session 1: Prof. Christine Goh</b> <b>Teaching Second Language Listening and Speaking: More of the Same?</b> Room Arnoma 2- Arnoma 3						
10:20-10:45	<b>Coffee Break</b>						
10:45-11:45	<b>Plenary Session 2: Prof. Arthur McNeill</b> <b>Native and Non-Native Teachers of English: Happy Together?</b> Room Arnoma 2- Arnoma 3						
11.45-13.00	<b>Lunch</b>						
13:00-13.45	<b>Featured Talk 1: Prof. Rosna Awang-Hashim</b> <b>SoTL in ELT: A Prescription for Lifelong Learning</b> Room Arnoma 2						
	<b>Featured Talk 2: Assoc. Prof. Richard Watson Todd</b> <b>ELT policy in Thailand: What does the public want?</b> Room Arnoma 3						
	<b>Room Arnoma 2</b>	<b>Room Arnoma 3</b>	<b>Room Thip Ubol</b>	<b>Room Subongkoj</b>	<b>Room Pathummas</b>	<b>Room Nilubol 1</b>	<b>Room Nilubol 2</b>
13:45-14:15	The Role of New Media in an EFL Stylistic Classroom  Nantawan Chuarayapratib	Promoting Writing Competence and Positive Attitudes among College Students in a CLIL English Course  Dr.Shu-hua Wu, Dr.Sulaiman Alrabah	Listening to Student Voices: A quantitative study  Gordon Dale Carlson	The Effectiveness of Genre-based Approach on Enhancement of Thai Engineers' Technical Writing: A Study of Thai in an International Company  Tanaporn Ueasiriphan	Some Effective Ways of Solving Vocabulary Problems in Engineering Students' Studying  Ei Mon Zaw, TU, Lashio	Interactive Teaching Methods that make Students more Participated  May Thi Oo,	Motivation of university students' continued Facebook use in Taiwan  Yossiri Yossatorn, B. Ngo Cong Lem, C. Trần Thủy Khánh Quỳnh

14.15-14.45	Why Students do not Read L2 Materials Outside the Classroom  Guy Ridgeon	Effectiveness of Peer Observation among Teachers  Myat Thandar Aung	Understanding the Teaching of English for Specific Purposes in Myanmar Technological Universities  Sithu Htet,	Queer Students and their EFL Classrooms: Revealing What Goes on beyond the Closed Doors  Warangrut Duangsaeng	Power in Discourse: A Critical Discourse Analysis of President Duterte's SONA  Rona Ann E. Cea,	Using Writing Frames in Research Paper Writing among ESL Learners  Carmela Ana A. Reforma, Reforma	Flipping products to processes: Reflective learning from learners' own videos of a real-life interview task  Dr. Wenwen Tian, Tian
14:45-15:15	Linguistic Accommodation in Thai EFL classrooms  Ronnakrit Rangsarittikun	Descriptive Essays: A Filipino-Chinese Contrastive Rhetoric Analysis  Elaine A. Morong,	A Sustainable Model in Developing Professional English  Dr. Apiwan Nuangpolmak and Dr. Rawiwan Bupphanhasamai	CLT in Practice: A case study of Communicative Language Teaching in Thai Higher Learning  William Darling,	The Effectiveness of Instagram Vlog on Oral Performance of EFL Learners  Mega Wulandari,	Opinions of Thai Graduate Students towards the Use of Oral Presentation in an ESL Classroom in a Thai University  Janet Srma and Apiramon Ourairat	Indirect Speech Act Comprehension of Thai Undergraduate Students in ESP Context  Rawinan Chokwiwatkul
15:15-15:30	Coffee Break						
	<b>Room Arnoma 2</b>	<b>Room Arnoma 3</b>	<b>Room Thip Ubol</b>	<b>Room Subongkoj</b>	<b>Room Pathummas</b>	<b>Room Nilubol 1</b>	<b>Room Nilubol 2</b>
15:30-16:00	EAP Learners' Perceptions of Peer Feedback Quality in Anonymous Multi-Mediated Writing Model  Salim Razi	Barriers to Enhancing Creativity in English Language Learning in Three Thai Universities: EFL Instructors' and Learners' Perception  Patamarat Plicharoensuk and Sripathum Noom-ura	A multimodal discourse analysis of the textual and logical relations in the results section of a research article co-published by Thai ELT researchers  Demontray Lockhart and Rungrudee Na-on	A Corpus-based Study on Lexical Coverage of Disney Movies  Jeng-yih Tim Hsu	The Effects of Flipped Classroom Approach in an ESP course: A Study on Learners' Self-efficacy, Study Process and Learning Performances  I-Chun Hsiao	Genre Analysis of New Hybrid Texts: A Corpus-based Study of Online Course Previews  Sirikarn Thongmak	Effectiveness of Task-based Activities in Teaching Language  Kay Thi Soe

16:00-16:30	<p>Speaking Anxiety among International EFL (English as a foreign language) Students at Indonesian Universities</p> <p>Ade Hikmat, Ferawati, Herri Mulyono and Ratih Novita Sari</p>	<p>An Investigation into EFL Teachers' Assessment Literacy: Perception and Practice</p> <p>Siti Zulaiha, Lies Ambarsari, Herri Mulyono</p>	<p>The Effects of Learning and Communication Strategies Instruction on Thai Economics Undergraduates' Speaking Ability</p> <p>Mintra Puripunyanich</p>	<p>The Effects of Augmented Reality on EFL Students' Learning Motivation, Speaking Proficiency and Willingness to Communicate</p> <p>Yi-Ling Lillian Sung, Shao-Ting Alan Hung</p>	<p>A Case Study of Learning Vocabulary through Pictures</p> <p>Watcharee Paisart</p>	<p>Unwillingness to Communicate in an EFL Classroom</p> <p>Ittiphat Wittaya</p>	
16:30-17:00	<p>An Investigation of Learner Autonomy Level and Language Learning Strategies among Thai EFL Learners in Thai Public School</p> <p>Tirada Iamudom,</p>	<p>Erasures in the Ecosystem and Biodiversity Annual Reports: An Ecolinguistics Study</p> <p>Arianne Hara Esguerra and Godofredo M. Tan</p>	<p>Practical steps to rubric design: a hands-on workshop on how to “customize” your rubric</p> <p>Brenda Yuen and Sirinut Sawatdeenarunat</p>	<p>Cantonese ESL learners' (mis) understanding of English article use</p> <p>Dr. Mable Chan</p>	<p>The Effects of L1 and L2 Hypertext Glosses on Reading Comprehension and Vocabulary Retention among Thai Secondary School Students</p> <p>Poowadol Kongtawee</p>	<p>Starting from scratch: Designing an ESP module using popular sciencenews</p> <p>Sirinut Sawatdeenarunat and Jonathan Tang</p>	

**Day 2: Friday, August 3, 2018**

	<b>Room Arnoma 2</b>	<b>Room Arnoma 3</b>	<b>Room Thip Ubol</b>	<b>Room Subongkoj</b>	<b>Room Pathummas</b>
8:30-9:00	Teacher Certainty: A Tale of Foreign Language Teachers  KornkamonPratakjai	Teaching English in Nepal as a EFL: An Analysis of Past and Present  Ichchha Purna Rai	Teacher cognition underpinning the skill of EFL listening in Iranian private English schools  Morteza Bagheri Sangachin	The Development Learning Achievement for the Primary Students Grade 5 at Wat Suwanraram School  Phramawiroj Puengsungnuarn	Sample Suggested Activities for Effective Teaching Speaking Skill Utilizing Digital Devices  Daw Ni Ni San, Daw Yin Yin Kyi
9:00-9:30	Who 'owns English' in our Changing World? Exploring the Perception of Thai University Students in Southern Thailand  Eric A. Ambele, Dr.Yusop Boonsuk	Intercultural Constraints of Hotel Front Office Personnel in Thailand  Rinda Warawudhi	Using video techniques to develop students' speaking skill  Su Su Khaing	Transforming to Learner-centered Approach in EFL Classroom using Effective Toolkits  Nan Tin Zar Zar Myint	Abstracts of ESL Writers: A Linguistic Analysis  Chenee M. Dino, Raquel R. Sena, Melissa Lloce Carillo, Mikael Sandino T. Andrey
9:30-10:00	Compliment-Responses among Female Filipino: Data from CMC Discourse  Chenee M. Dino,	Content-based Language Teaching to Arouse Students Interest in EFL Context  Daw Yin Yin Kyi, Daw Ni Ni San	Analysis of Textual Organization of Research Article Discussion Sections in the Field of Second Language Writing  Tharinee Boonyuen,	Does ethnic affiliation matter? Strategies in giving and receiving compliments among ESL learners from Muslim Mindanao  Annie Mae C. Berowa	Noun Bias among Tagalog-speaking Filipino Pre-school Children  Aprilette C. Devanadera and Ericson O. Alieto
10:00-10.30	The Investigation of the Relationship between Teaching-Learning Process and Assessment in EFL Classroom  Ei Ei Nway, Thuzar Win	Understanding the Roles of English in an EMI Programme in Thai Higher Education through the Lens of Language Policy  Bhirawit Satthamnuwong	Interface between writing approaches and alternative assessment in EFL academic  Vorakorn Tuvachit	Writing an Effective Online Response to Customer Complaint: A Genre Analysis  Athip Thumvichit	Motivation towards Learning English of Thai Political Science Undergraduate Students: A Survey Study  Attawat Assavanadda and Assoc. Prof. Supong Tangkiengsirisin
10:30-10:45	<b>Coffee Break</b>				
10:45-11:45	<b>Plenary Session 3: Prof. Steve Walsh Dialogic Reflection Room Arnoma 2- Arnoma 3</b>				
11:45-13:00	<b>Lunch</b>				
13:00-14:00	<b>Plenary Session 4: Assoc. Prof. Christopher Jenks Poststructuralism in ELT: Sustainability problem? Room Arnoma 2- Arnoma 3</b>				

14:00-15:00	<b>A special session by LITU, CULI and LATU</b> Room Arnoma 2- Arnoma 3
15:00-15:45	<b>Panel Discussion</b> Room Arnoma 2- Arnoma 3
15:45-16.00	<b>Closing Ceremony</b> Room Arnoma 2- Arnoma 3

**Note for presenters:**

Presentations and Equipment

All rooms will be equipped with a PC computer pre-installed with MS PowerPoint, as well as a screen, an LCD projector, a visualizer, and an Internet access.

\*\*\* We recommend that you bring two copies of your presentation in USB flash drives in case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.